

Program A: Minimum Foundation Program**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-695 Minimum Foundation Program

PROGRAM ID: Program A: Minimum Foundation Program

1. (KEY) To provide funding to local school boards, which provide services to students based on state student standards, such that 40% of the students meet or exceed "basic" performance levels on the state-approved Criterion-Referenced Tests (CRT) and 45% of the students meet or exceed the 50th percentile on the state-approved Norm-Referenced Tests (NRT).

Strategic Link: *Strategy 695A1.1: The minimum Foundation Program will provide funding to local school boards, which provide services to students such that these students will perform at least at minimally acceptable academic levels, based on the State's Students academic standards.*

Louisiana: Vision 2020 Link: *Category: Education & Workforce Training - K-12, - Program Strategy 1 -- Implement priority planning to insure instruction targets reading, math science, & computer programs.*

Children's Budget Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not Applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8547	K	Percentage of students who meet or exceed "basic" performance levels on the criterion referenced tests in English language arts	40.0%	53.0% ¹	40.0%	40.0%	50.0%	50.0%
8548	K	Percentage of students who meet or exceed "basic" performance levels on the criterion referenced tests in Math	40.0%	46.0% ¹	40.0%	40.0%	45.0%	45.0%
8549	K	Percentage of students who meet or exceed the 50th percentile on the norm referenced tests	45.0%	46.0% ²	45.0%	45.0%	45.0%	45.0%

¹ This number includes both 4th and 8th grade results. The percentage was larger because the test was high stakes for students in both grades.

² Percentage is based on data, by grade level tested, of students scoring in the top two quarters on the NRT in 3rd, 5th, 7th, and 9th grades.

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2. (KEY) To provide funding to local school boards, which provide classroom staffing, such that __% of the teachers and principals will meet state standards.

Strategic Link: *STRATEGY 695A.1: The minimum Foundation will provide funding for local school boards, which will provide classroom staffing such that such that teachers will meet State standards.*

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - K-12, - Budgetary Strategy 2 - Implement 3-year schedule to reach 2003 target for national rank in average K-12 teacher salaries; Program Strategy 2 -- Develop a plan for merit pay raises based on superior performance on appropriate student test scores or other appropriate measures by January 2005.

Children's Budget Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not Applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8550	K	Percentage of certified classroom teachers employed, teaching within area of certification	86.0%	84.4%	86.0%	86.0%	86.0%	86.0%
9672	S	Percentage of principals certified in principalship	98.0%	100.0%	98.0%	98.0%	98.0%	98.0%

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3. (KEY) To insure an equal education for all students through the equitable distribution of state dollars, a sufficient contribution of local dollars and the requirement that __% of each district's general fund expenditures be directed to instructional activities.

Strategic Link: *STRATEGY 695A3.1 : The Minimum Foundation Program will establish a target amount of local tax revenues each districts must collect to meet its Level 1 requirements.*

Louisiana: *Vision 2020* Link: *Agency states that there is no link to Louisiana: Vision 2020.*

Children's Budget Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not Applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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5786	K	Number of districts collecting local tax revenues sufficient to meet MFP Level 1 requirements	60	63	60	60	63	63
5792	K	Number of districts not meeting the 70% instructional expenditure mandate	4	14	4	4	5	5
5794	K	Equitable distribution of MFP dollars ¹	(0.8691)	(0.8943)	(0.8691)	(0.8691)	(0.8643)	(0.8643)

¹ A larger negative number indicates a more equitable dollar distribution in relation to relative wealth. Correlation is based on the per pupil MFP state share level 1, 2, and 3 and the local wealth factor.